

# Besart Hysniu

Besart Hysniu  
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## Profile Summary

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A Third year School Psychology graduate student at the University of Calgary, with experience extending across all (K-12) grade levels as a Short-Term Temporary Teacher on Call with the Chilliwack School District. An exposure to diverse academic and behavioural needs, enhancing the practical application of theoretical knowledge.

Dedicated to building capacity for the inclusion and belonging of children and adolescents with varying abilities. A direct support professional for over thirteen years, determined to continue a person-centered philosophy of support by actively promoting diversity in the community at large, as well as specializing in individualized services that enhance quality of life for the student population. A hands-on aspect of work has complemented the continuing education, with consistent positive feedback in performance evaluations (available upon request), acknowledged as conscientious and a team player, appreciated for the hard work and for maintaining solid relationships with co-workers.

Attention to detail and precise measurement was recognized and encouraged during education, resulting in a BA Honours degree in Psychology with coursework focused in areas of Biopsychology, Developmental Psychology, Neuropsychology, Linguistics, Psychology of Aging, Cognitive Psychology and a number of Directed Studies and seminar courses that strengthened the skills in both conducting and evaluating research.

A general interest in technology, information systems, digital audio and electronic music came in useful when tackling technical aspects of research projects, resulting in various peer-assisted learning tutorials for online delivery, specific to the current challenges involving online collaboration when leading a team of volunteer research assistants during the pandemic. A valuable contributor to various projects, involving online deployment of testing materials, surveys, and psychological experiments, using platforms such as Testable, Google Forms (using Google API scripting), Excel (using VBA scripting) and Survey Monkey (with branching), as well as retrieving and formatting the data using scripting, in preparation for software analysis using SPSS.

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## Skills

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- *Excellent oral and written communication skills.*
- *Good decision making.*
- *Quick to analyze an issue.*
- *Able to formulate unique solutions to complex problems.*
- *Able to implement workable solutions to complex problems.*
- *Prompt delivery on assigned tasks.*
- *Thorough documentation and complete transparency of all the steps.*
- *Compassionate and understanding.*
- *Organized and conscientious.*
- *Empathetic and ethically responsible.*
- *Competent with technology, computers, and programming.*

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## Work History

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*Chilliwack School District (SD33)*

November 2022 – current

Temporary Teacher on Call

*Chilliwack Society for Community Living*

January 2009 – December 2021

Community Support Worker

*YWCA of Yellowknife*

September 2007 – January 2009

Primary Care Support Worker

*Aurora Services*

December 2005 – September 2007

First Aid Services / Owner/ Operator

*Morris Lake Project – Viking Gold*

February 2007 – April 2007

First Aid Attendant / Camp Manager Assistant

*Prairie Creek Project - Canadian Zinc Corporation*

May 2006 – January 2007

First Aid Attendant / Camp Manager Assistant

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## Volunteer Experience

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### 2022: January – June

- Classroom volunteer at McCammon Elementary with Grade 2-3 (Ms. Rachel Nogard | Brad Driscoll – principal)
  - o Python coding with two students
  - o Helped in the classroom with prep, running small groups (math, and reading and writing)
- Helped read and review the first edition of [Cognitive Neuroscience Foundations for School Psychologists: Brain-Behavior Relationships in the Classroom](#)

### 2017 - 2020

Volunteer Assistant Research on a number of projects involving

- Offline Reaction Time - Prosody Task, calculating, scoring, tutorial using Reaper software
- Natural Language Processing using OpenSmile – Directions Task, data analysis
- Verbal Fluency Performance – multiple research projects, scoring, data analysis
- Faux Pas performance – scoring tool coded from scratch in Excel, scoring, data analysis, tutorial
- Face recognition task – online implementation using Testable online platform
- Survey Monkey implementation of ongoing study, scripted data formatting tool using Excel, tutorial using the tool
- Honours project – modified verbal fluency task post study component using Excel VBA scripting, Google API scripting, Python scripting, step by step ten-part series of video tutorials describing every aspect of the process

### 2015 - 2020

Technical Support for CSCL (*classified and accessible only by authorized staff within CSCL*)

- Penetration testing for the online Sharevision database
- Identifying vulnerabilities and reporting to the Information Systems Committee

### 2007

Medical First Responder community service coverage at local events  
CERT NWT, Yellowknife

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## Other Interests

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- *Music playing (keyboards), recording, production, mixing and mastering*
- *Learning new skills (ie. Motion Graphics, Video Editing, computer programming)*
- *Reading (ie. non-fiction, philosophy)*
- *Podcasts – psychology, philosophy, statistics, The Great Courses / The Teaching Company catalogue, open course lectures online*
- *Movies (Art House, Sundance and Tribeca release catalogues)*
- *Music Theory, Arranging, Orchestration (online and individual music lessons)*
- *Collaboration with like-minded musicians (instrumentalists, other producers)*