

Besart Hysniu

Besart Hysniu
#1-45741 Lewis ave.
Chilliwack, BC V2P 3C5
(604) 702-0771
besart@gmail.com

Skills

- *Excellent oral and written communication skills.*
- *Good decision making.*
- *Quick to analyze an issue.*
- *Able to formulate unique solutions to complex problems.*
- *Able to implement workable solutions to complex problems.*
- *Prompt delivery on assigned tasks.*
- *Thorough documentation and complete transparency of all the steps.*
- *Compassionate and understanding.*
- *Organized and conscientious.*
- *Empathetic and ethically responsible.*
- *Competent with technology, computers, and programming.*

Education

Master of Education (M.Ed.), School Psychology

University of Calgary (2021–2024)

- Comprehensive coursework in assessment, intervention, and psychoeducational best practices.
- Completed supervised internship (1.0 FTE) in School Psychology.
- Research interests included neuropsychological assessment and evidence-based interventions for diverse student populations.

Bachelor of Arts (Honours) in Psychology

University of Fraser Valley (Psychology focus from 2017–2020)

- Coursework in Biopsychology, Developmental Psychology, Neuropsychology, Linguistics, Psychology of Aging, and Cognitive Psychology.
- Completed an Honours thesis with a focus on measuring and analyzing verbal fluency performance.
- Gained extensive research experience using platforms such as Testable, Survey Monkey, Google Forms (with Google API scripting), and SPSS data analysis.

Work History

Chilliwack School District (SD33)

- September 2024 – current (1.0 FTE, Supervised MEd Clinician, **fully licensed as of August 2025**)
- September 2023 – June 2024 (1.0 FTE, School Psychology Intern)

Chilliwack School District (SD33)

November 2022 – current

Temporary Teacher on Call

Chilliwack Society for Community Living

January 2009 – December 2021

Community Support Worker

YWCA of Yellowknife

September 2007 – January 2009

Primary Care Support Worker

Aurora Services

December 2005 – September 2007

First Aid Services / Owner / Operator

Morris Lake Project – Viking Gold

February 2007 – April 2007

First Aid Attendant / Camp Manager Assistant

Prairie Creek Project - Canadian Zinc Corporation

May 2006 – January 2007

First Aid Attendant / Camp Manager Assistant

Volunteer Experience

2022: January – June 2022

- Classroom volunteer at McCammon Elementary with Grade 2-3 (Ms. Rachel Nogard | Brad Driscoll – principal)
 - Python coding with two students
 - Helped in the classroom with prep, running small groups (math, and reading and writing)
- Helped read and review the first edition of [Cognitive Neuroscience Foundations for School Psychologists: Brain-Behavior Relationships in the Classroom](#)

2017 - 2020

- Volunteer Assistant Research on a number of projects involving
- Offline Reaction Time - Prosody Task, calculating, scoring, tutorial using Reaper software
- Natural Language Processing using OpenSmile – Directions Task, data analysis
- Verbal Fluency Performance – multiple research projects, scoring, data analysis
- Faux Pas performance – scoring tool coded from scratch in Excel, scoring, data analysis, tutorial
- Face recognition task – online implementation using Testable online platform
- Survey Monkey implementation of ongoing study, scripted data formatting tool using Excel, tutorial using the tool
- Honours project – modified verbal fluency task post study component using Excel VBA scripting, Google API scripting, Python scripting, step by step ten-part series of video tutorials describing every aspect of the process

2015 - 2020

Technical Support for CSCL (*classified and accessible only by authorized staff within CSCL*)

- Penetration testing for the online Sharevision database
- Identifying vulnerabilities and reporting to the Information Systems Committee

2007

Medical First Responder community service coverage at local events

CERT NWT, Yellowknife

Other Interests

- *Music playing (keyboards), recording, production, mixing and mastering*
- *Learning new skills (ie. Motion Graphics, Video Editing, computer programming)*
- *Reading (ie. non-fiction, philosophy)*
- *Podcasts – psychology, philosophy, statistics, The Great Courses / The Teaching Company catalogue, open course lectures online*
- *Movies (Art House, Sundance and Tribeca release catalogues)*
- *Music Theory, Arranging, Orchestration (online and individual music lessons)*
- *Collaboration with like-minded musicians (instrumentalists, other producers)*