

BESART HYSNIU

Licensed School Psychologist (CHCPBC) · M.Ed. School & Applied Child Psychology

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PROFESSIONAL PROFILE

Licensed School Psychologist with master's-level training in School and Applied Child Psychology and current full-time district practice. Combines psychoeducational assessment, school-based consultation, and intervention planning with collaborative casework alongside families, multidisciplinary teams, and community agencies. Active contributor to research on school re-entry and system-level supports for students with complex health and learning needs, with classroom and resource-teacher exposure as a Teacher on Call and over a decade of community-support experience.

CORE QUALIFICATIONS

- **Credentials** — M.Ed. School and Applied Child Psychology (University of Calgary); licensed by the College of Health and Care Professionals of BC (CHCPBC) since August 2025; member of BCASP.
- **Assessment & Reporting** — Level B and C psychoeducational assessment; interpretation of cognitive, academic, behavioural, and social-emotional data; diagnostic formulation and accessible report writing.
- **Consultation & Collaboration** — Consult with educators, school-based and multidisciplinary teams, families, and community agencies (CLBC, MCFD, FVDCD, Sunnyhill, Stó:lō Services); interpret out-of-district and agency assessments.
- **Intervention & Planning** — CBIEP development, evidence-based intervention design, progress monitoring, and application of Universal Design for Learning (UDL), Response to Intervention (RTI), and Trauma-Informed Practice.
- **Educational Pathways & Policy** — Ministry of Education category eligibility determinations and support for graduation pathway planning (Dogwood, Adult, Evergreen).
- **Research & Scholarship** — Co-author on a CPA 2026 poster presentation; contributor to an ongoing PRISMA scoping review on system-level supports for school re-entry.
- **Technical & Documentation** — Strong documentation; data analysis; district information systems (MyEd, FileMaker, Laserfiche); training and tutorial development.

EDUCATION

Master of Education (M.Ed.), School Psychology — University of Calgary 2021 – 2024

- Completed supervised 1.0 FTE school psychology internship.
- Research interests in neuropsychological assessment and evidence-based interventions for diverse student populations.

Bachelor of Arts (Honours), Psychology — University of the Fraser Valley 2017 – 2020

- Honours thesis on verbal fluency performance, elderspeak, communication accommodation, and older adults' perceptions.
- Coursework in developmental, cognitive, and neuropsychology; biopsychology; linguistics; and psychology of aging.
- Research and data-analysis experience using SPSS, Testable, SurveyMonkey, Google Forms/API scripting, Excel/VBA, and Python.

PROFESSIONAL EXPERIENCE

Licensed School Psychologist (incl. 1yr internship) | Chilliwack School District (SD33) *Sept 2023 – Present*

- Conduct Level B and C psychoeducational assessments — including cognitive, academic, behavioural, social-emotional, attention, language, and motor domains — and synthesize results into actionable, school-based recommendations.
- Consult and collaborate with teachers, school-based and multidisciplinary teams, families, and community agencies (CLBC, MCFD, FVCDC, Sunnyhill, CYHC, Stó:lō Services) to support students with complex profiles.
- Develop CBIEPs, contribute to Ministry of Education category eligibility determinations, and support graduation pathway planning (Dogwood, Adult, Evergreen).
- Interpret private, out-of-district, and agency assessments and translate findings into classroom and student-support planning.
- Apply UDL, RTI, and Trauma-Informed Practice frameworks to intervention planning, progress monitoring, and collaborative problem-solving; document casework in district information systems (MyEd, FileMaker, Laserfiche).

Temporary Teacher on Call | Chilliwack School District (SD33) *Sep 2022 – July 2023*

- Work across classroom, learning-assistance, and resource-teacher settings spanning K–12.
- Support students with varied learning needs and adapt instruction to classroom realities — building first-hand insight into how recommendations are implemented day to day.

Community Support Worker | Chilliwack Society for Community Living *Jan 2009 – Dec 2021*

- Provided long-term, person-centred support to individuals with complex needs in community settings.
- Collaborated with families, staff, and service systems while maintaining clear documentation and ethical practice.
- Developed practical, relationship-based approaches to support planning, communication, and problem-solving.

Primary Care Support Worker | YWCA of Yellowknife *Sept 2007 – Jan 2009*

- Provided direct, relationship-centred support requiring consistency, judgment, and sensitivity.

First Aid & Camp Support, Owner/Operator | Aurora Services *2005 – 2007*

- Delivered first-aid and camp-support services in remote project settings.

RESEARCH, SCHOLARSHIP & PRESENTATIONS

- Mogan, D., Hysniu, B., Stokoe, M., & Wilcox, G. (2026, June). *Improving school reintegration for pediatric cancer survivors: Insights on system-level supports* [Poster presentation]. Canadian Psychological Association Annual National Convention, Montréal, QC.
- Contributor to an ongoing PRISMA scoping review examining system-level barriers and facilitators to school re-entry for children following complex hospitalizations (University of Calgary, in progress).
- Pre-publication reviewer, first edition of *Cognitive Neuroscience Foundations for School Psychologists: Brain–Behavior Relationships in the Classroom* — provided reader feedback during manuscript review.

TECHNICAL PROJECTS & VOLUNTEER EXPERIENCE

- Classroom volunteer at McCammon Elementary (Grades 2–3) — small-group support in reading/writing and math, plus introductory Python coding with students.
- Volunteer research assistant on projects involving verbal fluency, reaction-time/prosody tasks, natural language processing, face recognition, and faux-pas scoring; built scoring tools, data-formatting scripts, and video tutorials for online research delivery.